Synopsis

Like no other text on the market, JUVENILE JUSTICE: SYSTEM, PROCESS, AND LAW provides a balanced engaging and detailed look at real juvenile justice—the system, the process, and the law. Written by two authorities on the subject, del Carmen and Trulson's new text is organized by the logical and chronological sequencing of the process, making it easier for students to understand and remember, and helping them differentiate the juvenile justice system from the adult criminal justice system. Based on the authors' many years of hands-on, practical experience in the field, the text includes a wealth of interesting narrative illustrations that provide students with a realistic picture of the juvenile justice system. JUVENILE JUSTICE clearly and effectively introduces students to the various phases and complex nuances of juvenile law as they relate to the juvenile justice system, process, policy, and theory.

Book Information

Series: Available Titles CengageNOW
Hardcover: 544 pages
Publisher: Wadsworth Publishing; 1 edition (July 7, 2005)
Language: English
ISBN-10: 0534521584
Product Dimensions: 10 x 8.2 x 0.9 inches
Shipping Weight: 2.4 pounds
Average Customer Review: 4.0 out of 5 stars Â— See all reviews (9 customer reviews)
Best Sellers Rank: #423,817 in Books (See Top 100 in Books) #70 in Law > Legal Theory & Systems > Judicial System #223 in Law > Rules & Procedures > Courts #350 in Law > Criminal Law > Criminal Procedure

Customer Reviews

Perhaps one of the most widely recognized and respected scholars in the field of criminal justice is Rolando V. del Carmen, the Distinguished Professor of Criminal Justice at Sam Houston State University, who has produced countless texts, book chapters, and articles over the past several decades. His most recent effort is Juvenile Justice: The System, Process, and Law, written with Chad R. Trulson, Assistant Professor of Criminal Justice at the University of North Texas and one of Dr. del Carmen's former students. In this text the authors provide a comprehensive and scholarly overview of the American juvenile justice system. In addition to providing the reader with a sufficient
theoretical and historical foundation, the book, comprised of fourteen chapters, explains in detail the various stages of the juvenile justice system through a rational progression. The chapters cover such topics as: theories and measurements of juvenile offending; the role of police in addressing juvenile crime; intake and diversion; status offenders; dependent and neglected youth; juvenile victimization; the detention process and certification as an adult offender; the national court system; adjudication, disposition, and appeals; juvenile probation and parole; institutional corrections; juveniles and the death penalty; students' rights and school crime; and a look to the future. Missing from the text - which is a blessing - is the clutter of unnecessary pictures. Rather, the authors have included tables and exhibits that bear a strong relationship with the subject matter. Too, they have included occasional scenarios designed to promote student discussion.

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